

## **Annotated Bibliography Missouri Deafblind Technical Assistance Project**



<b>Category</b>	<b>Page</b>
<b>Assessment</b>	<b>2</b>
<b>Communication</b>	<b>4</b>
<b>Deafblindness</b>	<b>9</b>
<b>Instruction Strategies &amp; Techniques (IST)</b>	<b>14</b>
<b>Specific Categorical Etiology (SCE)</b>	<b>23</b>
<b>Transition Planning</b>	<b>25</b>
<b>Video Resources</b>	<b>33</b>
<b>Visual and Auditory Impairments</b>	<b>43</b>
<b>Workshop Training Manual (WTM)</b>	<b>45</b>



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Category	Author	Title	Publisher	Year	Annotation	Acquired
Assessment	NTAC	Alternate Assessment and Students Who Are Deaf-Blind <b>(2 copies)</b>	NTAC	1999	NTAC training manual addressing alternate assessment requirements of IDEA '97, accommodations and modifications, strategies for developing inclusive assessment systems, decision making process for IEP teams concerning assessments and strategies for conduction alternate assessments.	1999
Assessment	Helen Keller National Center-Technical Assistance Center	An Assessment Instrument for Families Evaluating Employment Programs for Individuals with deaf-Blindness (11 copies)	Helen Keller National Center-Technical Assistance Center	1995	Tool to allow parents to examine their child's strengths and weaknesses for employment options and what is needed to ensure success.	Prior 2007
Assessment	Rowland, Charity, Ph.D.	Assessing Communication and Learning in Young Children Who Are Deafblind of Who Have Multiple Disabilities (2 copies)	Design to Learn Products	2009	A guide of professionals who assess and develop intervention plans for young children who are deafblind.	April, 2009
Assessment	Wolf-Shein, Enid & Schein, Jerome	Assessment Intervention Matrix (AIM) (4 copies: JH/AH)	Three Bridge Publishers	2009	An initial learning curriculum useful for students with significant communication and/or sensory impairments. Its purpose is to bridge the gap between assessment and intervention, allowing the student to develop communication and daily-living skills in realistic, meaningful contexts at school and home.	Nov. 2009
Assessment	Blaha, Robbie & Carlson, Brad	Assessment of DB Access to Manual Language Systems	DB-LINK	2007	An assessment for educational teams in developing adaptations and strategies for children who	2007

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		(2 copies)			are deafblind and who are candidates for learning manual sign language.	
Assessment	Smith, Audrey & O'Donnell, Betsey	Beyond Arm's Reach: (BAR) Enhancing Distance Vision	American Printing House for the Blind & Univ. of Texas @ Austin	1978	For teachers to assist with students with mental ages over the age of 3. Materials provide diagnostic assessment to determine visual functioning and follow up instructional materials to help use vision effectively.	Prior 2007
Assessment	Nelson, Catherine; van Dijk, Jan Oster, Teresa & McDonnell, Andrea	Child-guided Strategies: The Van Dijk Approach to Assessment: For Understanding Children and Youth with Sensory Impairments and Multiple Disabilities	American Printing House for the Blind & Univ. of Texas @ Austin	2009	Contains principles and guidelines to conduct an assessment that follows the Van Dijk approach. It is organized into eight observations areas with accompanying DVDs. These areas are: behavioral state, orienting response, learning channels, approach-withdrawal, memory , social interactions, communication and problem solving	May 2010
Assessment	Becker, H; Schur, S; & Hammer, E.	Functional Skills Screening Inventory: Print edition (FSSI)	Functional Resources	2011	Assessment tool used for students with deafblindness and multi disabilities ages 6 to 90 years. May be used for transition planning, alternate assessment, and functional behavioral assessments.	June 2011
Assessment	Harris, John, et. Al	Home Talk (2 copies: JH) AI	Design to Learn or DB-Link	Prior 2007	A family assessment of children who are deafblind to help develop the IEP, review the child's progress, introduce the child to new staff and summarize important information about the	Prior 2007

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					child.	
Assessment	North Dakota Deafblind Services Project	Moving Forward on Achieving Educational Equality for Deaf and hard of Hearing Students	North Dakota Deafblind Services Project	4/2005	North Dakota's Deafblind Technical Assistance (TA) process that addresses TA via a hierarchy: introduction/awareness, explanation / demonstration, practice with feedback, drill toward mastery, generalization and maintenance / recheck.	April, 2008
Assessment	Barraga, Natalie & Morris, June	Program to Develop Efficiency in Visual Functioning – Vol. I Diagnostic Assessment Procedure	American Printing House for the Blind	1989	Forty learner objectives listed for visual efficiency with materials and instructional strategies provided	Prior 2007
Assessment	Stillman, Robert, Ph.D.	The Callier-Azusa Scale	Univ. of Texas at Dallas	1978	A developmental scale designed to aid in the assessment of deaf-blind and severely and profoundly disabled children. It is designed to be comprehensive at lower developmental levels.	Prior 2007
Assessment	National Association for the Deaf	The National Agenda: Moving Forward on Achieving Educational Equality for deaf and Hard of Hearing Students	National Association for the Deaf	2005	Set of priorities stated as goals that are designed to bring improvement in quality and nature of educational services and programs for deaf and hard of hearing students.	October, 2008
Communication	Missouri School for the Deaf	"Show Me" Signs	Missouri School for the Deaf	1982	A sign language dictionary depicting 150 commonly used signs.	Prior 2007
Communication	Johnson, Beverly	"Talk Into My Hands" Interactive Signing to Students With Deaf-Blindness	Michigan School for the Blind	1990	Pamphlet on interactive signing: what it is, how to implement and how to get responses to the communication.	Prior 2007

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Communication	Dawn Sign Press	100 Signs for Emergencies	Dawn Sign Press	Prior 2009	Mini-reference containing 100 often-used signs for emergencies.	Feb. 2009
Communication	Dawn Sign Press	100 Signs for Parents	Dawn Sign Press	Prior 2009	Mini-reference containing 100 often-used signs for parents.	Feb. 2009
Communication	Dawn Sign Press	100 Signs for Travelers	Dawn Sign Press	Prior 2009	Mini-reference containing 100 often-used signs for travelers.	Feb. 2009
Communication	Hagood, Linda	Communication: A Guide for Teaching Students with Visual and Multiple Impairments	Texas School for the Blind and visually Impaired	1997	A resource guide for teaching communication to students with deafblindness and visual and multiple impairments. Includes information on concrete calendars, planning instruction and skills for community living. Communication must be taught and learned in real situations.	Prior 2007
Communication	Rodbroe, Inger & Janssen, Marleen	Communication and Congenital Deafblindness	VCDBF/Vitaal, Netherlands	2006	Four book set on communication with accompanying DVD that illustrates concepts discussed in each book. Appendices of book explain the videos. DVDs provide subtitles as speakers speak Dutch in videos. Books are on Core principles of intervention, contact and social interaction, meaning making and transitioning to the cultural language.	March, 2011
Communication	NTAC	Communication Fact Sheets for Parents (4 copies)	NTAC	2002	Information for parents concerning communication with their child.	Prior 2007
Communication	Rowland, Charity	Communication Matrix (76 copies)	Design to Learn Products	2004	A communication skill assessment for the earliest forms of communication development	August, 2008

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					and for children who use any form of communication, including presymbolic or alternative and augmentative forms. Profile is developed to show the educational team how the child's communication is developing.	
Communication	McLetchie, Barbara, Freeley, Debbie & Marks, Susan	Communication With Learners Who Are Deaf-Blind <b>(2 copies)</b>	Perkins National Deafblind Training Project and Texas Tech.	1995	Training manual from workshop July 16 – 20, 1995, that includes numerous resources and articles about communication of children with deafblindness.	1995
Communication	Hagood, Linda	Communication: A Guide for Teaching Students with Visual and Multiple Impairments (1 copy: JH)	Texas School for the Blind and Visually Impaired	Prior 2007	Resource for teaching students with visual impaired communication, including the following areas: A model for teaching communication, assessment, selecting communication targets, approaches to teaching communication, context selection for teaching communication, sample activity routines, strategies and problem solving, why and how to use a standard tactual symbol system, building quality interactions with children who are deafblind and reproducible forms.	Prior 2007
Communication	Mar, Harvey & Sall, Nancy	Dimensions of Communication (Part I and Part II) (9 copies: JH)	Harvey Mar, St. Joseph's Children's Hospital	1999	Assessment instrument designed to evaluate the communication skills of children with multiple disabilities, including deafblindness. It offers an approach to the forms, breadth,	Prior 2007

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					and attributes of a child's communication behavior and assists the educational team for intervention planning.	
Communication	Korsten, Jane; Dunn, Dixie; Foss, Teresa & Francke, Mary Kay	Every Move Counts: Sensory-Based Communication Techniques	Therapy Skill Builders	1993	Provides instructional strategies to promote communication of students with severe multiple disabilities through alternative methods using a sensory approach to elicit responses from the student. Includes assessment and data collection forms.	Prior 2007
Communication	Rowland, C. & Schweigert, P.	First Things First: early Communication for Pre-Symbolic Child with Severe Disabilities ( 2 copies)	Design to Learn Products	2008	Describes instructional strategies for teaching early communication skills to children with severe disabilities, including deafblindness. Focus is on children who are not yet ready to use symbols to communicate. Techniques described include gestures, facial expressions, vocalizations, and switches to gain attention, request more and communicate choices.	February, 2009
Communication	Bornstein, Harry & Jordan, I. King	Functional Signs: Anew Approach from Simple to Complex (21 copies)	University Park Press	1984	Expands on sign language by assisting the signer learn the importance of each sign's characteristics including handshape, location, or movement in helping to understand the communication. 330 signs are described in this manual.	August, 2008

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Communication	Miles, Barbara & Riggio, Marianne	Remarkable Conversations: A Guide to Developing Meaningful Communication with Children and Young Adults Who Are Deafblind (19 copies: AH/JH)	Perkins School for the Blind	1999	A comprehensive guide to teaching communication to children with deafblindness that includes true case stories of the skills described that provide the child with meaningful experiences.	August, 2008
Communication	Chen, Deborah & Downing, June	Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities: Promoting Communication and Learning Skills	AFB Press	2006	Provides strategies that improve outcomes for communication skills addressing the sense of touch, supporting interactions with touch, assessing tactile skills and planning interventions, tactile strategies, multiple communication systems, adapting manual signs to meet students' needs, selecting appropriate tactile strategies and encouraging emergent literacy.	Prior 2007
Communication	Rowland & Schweigert	Tangible Symbol Systems	Communication Skill Builders	1990	A manual that bridges the gap between natural gestures and abstract symbolic communication. It show how you can help students with multiple disabilities including deafblindness to express needs and wants, make choices and follow a schedule of activities.	Prior 2007
Communication	Rowland & Schweigert	Tangible Symbol Systems: Making the Right to Communicate a Reality for Individuals with Severe Disabilities (4 copies: AH)	Design to Learn Products	2000	Updated manual that bridges the gap between natural gestures and abstract symbolic communication. It show how you can help students with multiple disabilities including deafblindness to express needs	Oct. 2007



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					and wants, make choices and follow a schedule of activities.	
Communication	Kissane, Nicole	The Need for a Simplified Sign System for Hearing, But Nonspeaking, Persons and their Caregivers	University of Virginia, <a href="http://www.simplifiesigns.org">www.simplifiesigns.org</a>	2005	Master thesis that addresses memory and recall of signs that is linguistically too difficult for some people who are deaf. The system provided addresses a simplified approach to teaching students with multiple disabilities including deafblindness sign language.	December, 2005
Communication	Johnson, Roxanna M.	The Picture Communication Symbols - Combination Book	Mayer-Johnson Co.	1994	A manual of icons and signed language that may be used with communication board, augmentative communication systems and schedules.	Prior 2007
Communication	Hussey-Gardner, Brenda	Understanding My Signals	VORT Corporation	2008	Booklet to help parents understand how their young infant communicates using body signals.	Sept. 2015
Deafblindness	Texas Deafblind Project	A Collection of Readings on Deaf-Blindness	Texas Deaf-Blind Outreach	Prior 2007	A collection of articles on deafblindness: educational services, hearing, vision, communication, behavior, health, technology and transition.	Prior 2007
Deafblindness	Enos, JoAnn & Jordan, Beth	A Guide for Students Who Are Deaf-Blind Considering College	Helen Keller National Center	Prior 2007	A tool for deaf-blind high school students needing further education to meet post secondary goals.	Prior 2007
Deafblindness	National Consortium on Deaf-blindness (NCDB)	Deaf-Blind Perspectives (Newsletters)	Teaching Research Institute – Western Oregon Univ.	1995 – Present	Newsletters published semi-annually on deafblind issues	1995 - Present

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Deafblindness	Stoffell, Scott	Deaf-Blind Reality: Living the Life	Gallaudet University Press	2012	Compilation of individuals with deafblindness and their experiences growing up with deafblindness.	April, 2013
Deafblindness	Alsop, Linda	Deafblindness and the Role of the Intervener in Educational Settings	SKI-HI Institute	2010	Packet of intervener materials which may be used to support efforts to inform agencies about the practice of using interveners for students with deafblindness. Includes Power Point, handouts and DVD for presentation by Project staff. <i>Not available for loan only to be used for TA &amp; training.</i>	April 2010
Deafblindness	Riggio, Marianne & McLetchie, Barbara	Deafblindness: Educational Service Guidelines <b>(10 copies includes AH &amp; JH)</b>	Perkins School For the Blind	2008	A framework for meaningful, appropriate programming for students who are deafblind, including the knowledge and skills needed to assist students with deafblindness.	March, 2009
Deafblindness	Riggio & McLetchie	Deafblindness: Educational Service Guidelines -(draft)	Perkins School for the Blind	August, 2007	Draft framework for meaningful, appropriate programming for students who are deafblind, including the knowledge and skills needed to assist students with deafblindness.	August, 2007
Deafblindness	Council for Exceptional Children (C.E.C.)	Division on Visual Impairments Quarterly	C.E.C.	2009	Special issue of D.V.I. Quarterly on Deafblindness: Who Are Children Who Are Deafblind, Parent's Perspective, Educational Services, TVI's Perspective, Cochlear Implants, Using Canes, Intervenors and APH Products	Spring, 2009
Deafblindness	Jarnikova, Ivana	Eliska: A Story of a	Hilton/Perkins ,	2006	Story written by a parent, giving	Sept. 2010

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		Deafblind Girl	Perkins School for the Blind: Association for Early Intervention		her perspective of raising a child with deafblindness.	
Deafblindness	Heller, Kathryn & Kennedy, Cheryl	Etiologies and Characteristics of Deaf-Blindness <b>(2 copies)</b>	DB-LINK	1994	DB-Link manual concerning deafblindness: definitions and terminology, anatomy of eye and ear, common disorders of the eye and ear, and cause of deafblindness (hereditary, congenital prematurity and adventitious)	March, 2008
Deafblindness	Alsop, Linda, et. al.	A Family's Guide to Interveners for Children with Combined Vision and Hearing Loss	Utah State University, SKI-HI Institute	2012	Booklet to explain about intervenes and how to access one for their child through the local school district, includes accompanying DVD	June, 2012
Deafblindness	Huebner, Prickett, Welch & Joffee	Hand In Hand: Essentials of Communication and O&M for Your Students Who Are Deaf-Blind – Vol. I (2 copies: JH)	AFB Press	1995	Self-study and training manual on deafblindness focusing on key concepts about deafblindness, communication and orientation and mobility skills.	Prior 2007
Deafblindness	Huebner, Prickett, Welch & Joffee	Hand In Hand: Essentials of Communication and O&M for Your Students Who Are Deaf-Blind – Vol. II (2 copies: JH)	AFB Press	1995	Appendices for Hand In Hand self study addressing medical and related information on vision and hearing, amplification systems, assessment instruments and funding for services to children with deafblindness	Prior 2007
Deafblindness	Prickett, Joffee, Welch & Huebner	Hand In Hand: Essentials of Communication and O&M for Your Students Who Are Deaf-Blind – Training Manual (3 copies: JH)	AFB Press	1995	Manual for concepts and techniques to present Hand In Hand training.	Prior 2007

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Deafblindness	Huebner, Prickett, Welch & Joffe	Hand In Hand: Selected Reprints and Annotated Bibliography on Working with Students Who Are Deaf-Blind	AFB Press	1995	Additional readings for Hand In Hand training pertaining to communication, orientation and mobility, functional skills, etiologies of deafblindness and instructional strategies.	Prior 2007
Deafblindness	NCDB	Open Hands, Open Access: Deaf-Blind Intervener Learning Modules	NCDB	2013	Curriculum of on-line learning modules for professionals seeking skills to be an intervener for a student with deafblindness or the personnel who are planning to instruct people to be interveners	September, 2013
Deafblindness	Minnesota Deafblind Technical Assistance Project	Parent Road Map: Your Guide to Raising a Child with Combine Hearing and Vision Losses <b>(2 copies)</b>	Minnesota Deafblind Technical Assistance Project	2008	A parent resource explaining Minnesota's deafblind project, also providing families with information and resources about deafblindness as well as case stories of children with deafblindness and the positive experience of their lives. .	September, 2008
Deafblindness	Missouri & Minnesota Deafblind Technical Assistance Project	Parent Road Map: Your Guide to Raising a Child with Combine Hearing and Vision Losses	Missouri deafblind Technical Assistance Project	2010	A parent resource explaining Minnesota's and Missouri's Deafblind Projects, It also provides families with information and resources about deafblindness as well as case stories of children with deafblindness and the positive experiences of their lives.	JQN. 20A0
Deafblindness	Heydt, Allon, Edwards, Clark & Cushman	Perkins Activity and Resource Guide: A Handbook for Teachers and Parents of Students with Visual and Multiple	Perkins School for the Blind	2004	A resource for teachers and parents of students with visual and multiple disabilities looking at all phases of education including instructional strategies,	Prior 2007

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		Disabilities (2 <sup>nd</sup> Edition) (3 copies: AH/JH)			curriculum, specific related services and assistive technology.	
Deafblindness	Edwards, Goehl, Gordon & Houghton	Profiles: Individuals with Deaf-Blindness (2 copies: JH)	Indiana DB Services Project	1994	A general review of deafblindness with extensive scope of the disability and review of the various etiologies through individual profiles.	October, 2007
Deafblindness	Clark, Thomas, PH.D. & Watkins, Susan, Ed.D.	SKI-HI Home Visit Curriculum: Programming for Hearing Impaired Infants through Home Intervention (4 <sup>th</sup> Edition)	Utah State University	1985	A manual for identification and home intervention of hearing impaired children and their families. Includes: parent readiness, psycho-emotional support, home visit planning, home hearing aid program, home communication program, home auditory program, and home language stimulation program.	Prior 2007
Deafblindness	SKI-HI Institute	SKI-HI Institute Curriculum Vol. I & II (2 copies: AH/JH)	Utah State University	Prior 2007	Curriculum for students with deafblindness	Prior 2007
Deafblindness	Texas Deafblind Project	TX Sense Abilities	Texas Deaf-Blind Outreach	Spring 2007 - Present	A Newsletter of Readings on Deaf-Blindness published quarterly	Spring 2007 - Present
Deafblindness	Alsop, Linda	Understanding Deafblindness -Vol. I (3 copies: AH/JH)	SKI-HI Institute	2002	Manual on deafblindness addressing etiology, identification, hearing, vision, sensory integration, and communication	Prior 2007
Deafblindness	Alsop, Linda	Understanding Deafblindness -Vol. II (3 copies AH/JH)	SKI-HI Institute	2002	Manual two on deafblindness addressing family, curricular needs, related services, transition, IEPs, and community	Prior 2007
Deafblindness	Elkins, Kimberly	What Is Visible	Twelve	2014	Story of Laura Bridgman, a woman with deafblindness, who was the first deafblind person	July 2014

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					who learned language and blazed a trail for Helen Keller.	
Instructional Strategies & Techniques	Murdoch, Heather	A Curriculum for Multi-Sensory Impaired Children	MSI Unit Victoria School, Birmingham, United Kingdom	2009	Curriculum that promotes awareness, experience, understanding and learning skills students need to access general curriculum using a modified format.	April 2014
Instructional Strategies & Techniques	Rowland, Charity & Schweigert, Philip	A Guide to the Learning to Learn Model and Instructional Materials ( <b>2 copies</b> )	Design to Learn Products	2005	Teaching and learning model to accompany the Home and School Inventories, On the Same Page, and Communication Matrix.	Prior 2007
Instructional Strategies & Techniques	O'Connell, Cynthia	Beyond Pegboards: A Guide for Teaching Adolescent Students with Multiple Disabilities (3 copies)	Perkins School for the Blind	2007	Provides teachers with alternative teaching methods that can be used to teach meaningful and sound educational programs for multi-impaired adolescents including theme-based instruction.	July, 2008
Instructional Strategies & Techniques	Yack, Ellen	Building Bridges through Sensory Integration	Future Horizons	2002	Explains sensory systems and sensory integration and how to identify problems. Checklists to help identify concerns and practical suggestions for activities for specific difficulties, strategies for challenging behaviors and adaptations for a variety of settings.	2008
Instructional Strategies & Techniques	Blaha, Randy	Calendars for Students with Multiple Disabilities Including Deafblindness (1 copy: AH)	Texas School for the Blind and Visually Impaired	2001	This book is written for students who need help structuring and organizing their time and activities. It includes information about: Benefits of calendar systems, calendar programming	Prior 2007

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					based on individual students' needs and skills, continuum of calendars available for expanding students' skills, communication and time, benefits of anticipation calendars, daily calendars, and expanded calendars, parents and calendars and assessing and evaluating with a calendar.	
Instructional Strategies & Techniques	Johnson-Martin, Nancy; Attermeier, Susan & Hacker, Bonner	The Carolina Curriculum for Preschoolers with Special Needs	Paul Brookes Publishing Company	1990	Curriculum guide for teacher of students ages 2 – 5 that exhibit mild to moderate delays addressing the areas of concept, visual perception, communication, interpersonal skills, self-help skills, fine motor skills, motor areas and visual motor.	Jan. 1992
Instructional Strategies & Techniques	Hudson, Laurel	Classroom Collaboration	Perkins School for the Blind	1997	Manual for educational teams serving students who receive support from TVIs and O&M instructors and how they may work together to provide the student with a visual impairment an education.	Prior 2007
Instructional Strategies & Techniques	Bull, Kathy; Lind-Sinanian, Susan & Martin, Eleanor	Clean to the Touch: Housekeeping for Young People with Visual Impairments	Perkins School for the Blind	2008	Teaching strategies for teachers instructing teenagers and young adults with visual impairments about housekeeping activities. Breaks down skills to task analysis with descriptive dialogue to use during the instructional process. .	Sept. 2010
Instructional	Li dberg, Jill;	Common Sense Classroom	Corwin Press	2009	Strategies to promote full	Aug. 2010

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Strategies & Techniques	Ziegler, Michele Flasch & Barczyk, Lisa	Management: Techniques for Working with Students with Significant Disabilities			participation, educational equity and self-sufficiency for students with significant disabilities. Topics include: organizing students, building g academic and functional skills, preparing for transitions, working with support staff, communicating with families, using technology and creating lesson plans and IEPs.	
Instructional Strategies & Techniques	Rowland, Charity & Schweigert, Philip	Design to Learn: An Environmental Inventory	Design to Learn	2003	An inventory to help teachers design learning opportunities for children with disabilities. Guide book, accompanying student profile folders and DVD with numerous clips of the concepts assessed at each level.	Jan. 2013
Instructional Strategies & Techniques	Johnson, Beverly	Developing Tactile Skills of Students with Deaf- blindness	Michigan School for the Blind	1990	A handbook describing techniques to use to develop tactile skill development in children with deafblindness with appropriate teaching techniques.	Prior 2007
Instructional Strategies & Techniques	Sacks, Sharon & Silberman, Rosanne	Educating Students Who Have Visual Impairments with Other Disabilities	Paul Brookes Publishing Company	1998	Manual to assist teachers, special education teachers, related services staff and families in developing methods and strategies to meet the unique needs of student with visual impairments and other disabilities, including deafblindness. .	Prior 2007
Instructional Strategies & Techniques	Chen, Deborah; et. al.	Essential Elements in Early Intervention: Visual Impairments and Multiple Disabilities	AFB Press (American Foundation for the Blind)	1999	Resource for early intervention providers that provides topics on hearing & vision assessments, teaching strategies, transitions	July 2015



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					and related services.	
Instructional Strategies & Techniques	Agran, Martin; Brown, Fredda; Hughes, Carolyn; Quirk, Carol & Ryndak, Diane	Equity & Full Participation for Individuals with Severe Disabilities: A Vision for the Future	TASH: Paul Brookes Publishing Company	2014	Current issues and challenges that affect students and adults with severe disabilities in school, home, work and community. Addresses priorities these areas need to take to promote full inclusion and equity.	Feb. 2014
Instructional Strategies & Techniques	Blind Children's Center	First Steps: A Handbook for Teaching Young Children Who Are Visually Impaired	Blind Children's Center	1993	A manual for educators and families serving children birth through 5 years old, providing information on instructional strategies, related services, importance of the family and educational processes.	Prior 2007
Instructional Strategies & Techniques	Wright, Suzette	Guide to Designing Tactile Illustrations for Children's Books	American Printing House for the Blind	2008	A resource for teachers to learn about the role of illustrations, challenges of tactile illustrations, designing tactile illustrations, meaningful tactile illustrations and description of various types of tactile illustrations.	Summer, 2008
Instructional Strategies & Techniques	Michigan Services for Children and Youth with Deaf-Blindness	Handbook for Teachers of Students with Deaf-Blindness	Michigan Services for Children and Youth with Deaf-Blindness	1992	A handbook to provide teachers practical answers to teaching students with deafblindness addressing techniques, communication, hygiene and a variety of curricular considerations.	Prior 2007
Instructional Strategies & Techniques	Rowland, Charity & Schweigert, Philip	Hands-On Problem Solving for Children with Multiple Disabilities: Guide to Assessment and Teaching Strategies	Design to Learn Products	2002	Assessment tools used to examine a child's everyday interactions with the physical environment to target problem solving skills that will promote cognitive development. (4	Prior 2007 & Jan. 2013

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					copies)	
Instructional Strategies & Techniques	Clarke, Kay	Hold Everything	Ohio Center for Deafblind Education	2014 (reprint of 2003 production)	Twenty "stay put" play spaces for infants and preschoolers with sensory impairments and other special needs. Includes pictures illustrating easy to make play spaces	Dec. 2014
Instructional Strategies & Techniques	Rowland, Charity & Schweigert, Philip	Home Inventory of Problem Solving Skills for Children with Multiple Disabilities	Design to Learn Products	2002	Instrument to assess early cognitive development of children who have severe or multiple disabilities (including deafblindness) and who are not able to speak. Results help understand how well children with multiple disabilities understand their physical environment and whether they know how to solve the problems that arise in it. (4 copies)	Prior 2007 & Jan. 2013
Instructional Strategies & Techniques	Karten, Tobyh	Inclusion Strategies That Work!: Research-Based Methods for the Classroom	Corwin Press	2010	Handbook describing amendment s ADA and IDEIA, discussing RTI and accommodations, Explaining teaching strategies, providing universal design examples and offering activities to improve student performance.	Aug. 2010
Instructional Strategies & Techniques	Goetz, Lori; Guess, Doug & Stremel-Campbell, Kethleen	Innovative Program Design for Individuals with Dual Sensory Impairments	Paul Brookes Publishing Company	1987	This text provides practical guidance of nonverbal and nonsymbolic communication systems, assessment of residual sight and hearing, orientation and mobility skills, functional living skills and use of natural cues and prompting sequences.	Prior 2007

Category	Author	Title	Publisher	Year	Annotation	Acquired
Instructional Strategies & Techniques	Knight, Jim	Instructional Coaching: A Partnership to Improving Instruction	Corwin Press, Thousand Oaks, California	2007	A research-based approach to instructional intervention, providing assistance to implement new programs that improve student learning. It includes strategies to get teachers embrace changes recommended by the instructional coach.	2008
Instructional Strategies & Techniques	Alsop, Robinson, Goehl, Lace, Belote, & Rodriguez-Gil	Interveners in the Classroom (Guidelines for Teams Working With Students Who Are Deafblind)	SKI-HI Institute	2007	Handbook that provides information on interveners, their required training and how they may support the educational team.	Winter, 2008
Instructional Strategies & Techniques	Browder, Diane & Spooner, Fred	More Language Arts, Math, and Science for Students with Severe Disabilities	Paul Brookes Publishing Co.	2014	Summary for strategies to promote inclusion for students with significant disabilities in common core curricula based instruction, with target skills and goals, balancing academic goals with functional skills and assessing student's progress.	October, 2015
Instructional Strategies & Techniques	Lieberman, Lauren; Haegle, Justin; Marquez, Maricar & APH Project Staff	Possibilities: Recreational Experiences of Individuals who are Deafblind	APH	2015	Collection of stories that highlight recreational and leisure pursuits of individuals who are deafblind.	October, 2015
Instructional Strategies & Techniques	Rowland, Charity & Schweigert, Philip	On the Same Page ( <b>3 copies</b> )	Design to Learn Products	2005	Displays information on one page of student's Home and School Inventories and Communication Matrix, including planning for instruction and environmental supports for learning.	Prior 2007
Instructional Strategies &	Ferrell, Kay	Reach Out and Teach: Meeting the Training Needs	American Foundation for the	1986	Manual to accompany the Reachbook of the same name.	Prior 2007

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Techniques		of Parents of Visually and Multiply Handicapped Young Children <b>Parent Handbook</b>	Blind		Provides the practical application of concepts learned in the Parent Handbook concerning their child. This book may be used to track the child's growth and skills.	
Instructional Strategies & Techniques	Ferrell, Kay	Reach Out and Teach: Meeting the Training Needs of Parents of Visually and Multiply Handicapped Young Children <b>Reachbook</b>	American Foundation for the Blind	1986	Manual to accompany the Parent Handbook of the same name. Designed to meet the training needs of parents of young visually impaired and multiply disabled children.	Prior 2007
Instructional Strategies & Techniques	Smith, Millie	SAM: Symbols and Meaning Kit	American Printiing house for the bLind	2912	A kit for students with visual and multiple impairments and pre-school children with visual impairments who are just beginning to use symbols. The SAM Guidebook provides strategies for developing a sensory foundation for concepts about people, objects, actions, and places so that symbols referring to them are meaningful. Using SAM enables learners to understand: <ul style="list-style-type: none"> <li>• What is it?</li> <li>• What does it do?</li> <li>• How does it relate to other things?</li> </ul>	Sept. 2012
Instructional Strategies & Techniques	Rowland, Charity & Schweigert, Philip	School Inventory of Problem Solving Skills for Children with Multiple Disabilities	Design to Learn Products	2002	Instrument to assess early cognitive development of children who have severe or multiple disabilities (including deafblindness) and who are not able to speak. Results help	Prior 2007 & Jan. 2013

Category	Author	Title	Publisher	Year	Annotation	Acquired
					understand how well children with multiple disabilities understand their physical environment and whether they know how to solve the problems that arise in it. (4 copies)	
Instructional Strategies & Techniques	Chen, Deborah & Dote-Kwan, Jamie	Starting Points: Instructional Practices for Young Children Whose Multiple disabilities Include Visual Impairment	Blind Children's Center	1995	Instructional resource for teachers of children ages 3 to 8 years with visual impairments and multiple disabilities, that provides strategies for communication, instruction, daily living skills, supporting positive behavior and other related services.	Prior 2007
Instructional Strategies & Techniques	Collins, Belva	Systematic Instruction for Students with Moderate and Severe Disabilities	Paul Brookes Publishing Company	2012	Provides information on evidence based teaching strategies that help collect baseline, effectively use systematic instruction procedures, improve communication skills, utilize small group instruction, utilize assistive technology, plan instructional schedules and maintain and generalize skills.	Sept. 19, 2013
Instructional Strategies & Techniques	Pogrud, Rona; Healy, Gene; Jones, Kelley; et al.	TAPS: An Orientation & Mobility Curriculum, for students with Visual Impairments	Texas School for the Blind and Visually Impaired	1993	Curriculum for teaching orientation and mobility techniques to students with visual impairments. The curriculum addresses assessment, lesson planning, reinforcement and evaluation with goals, objectives and teaching strategies for home living, campus environment,	Prior 2007

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					residential environment and commercial environment. It includes an accompanying individual student booklet.	
Instructional Strategies & Techniques	Pogrud, Rona; Healy, Gene; Jones, Kelley; et al.	TAPS: An Orientation & Mobility Curriculum, for students with Visual Impairments	Texas School for the Blind and Visually Impaired	1993	Comprehensive and ongoing evaluation student book to accompany the curriculum manual.	Prior 2007
Instructional Strategies & Techniques	National Consortium on Deafblindness (NCDB)	Teacher Packet <b>(2 copies)</b>	National Consortium on Deafblindness (NCDB)	Fall, 2007	Compilation of NCDB articles on deafblindness with bibliographies and additional resources to assist new teachers support their students' educational needs.	Fall, 2007
Instructional Strategies & Techniques	Downing, June	Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom	Corwin Press	2005	Strategies for teachers to use when teaching students with significant disabilities including tailoring literacy materials, adapting state standards to meet educational standards, Planning and assessment guidelines and meeting No Child Left Behind and IDEA requirements.	2008
Instructional Strategies & Techniques	Rowland, Charity & Schweigert, Philip	Time to Learn: An Environmental Inventory to Help Teachers Design Learning Activities for Children Who Are Deafblind	Design to Learn Products	1999	An environmental inventory to help teachers design and teach learning activities for children who are deafblind.	Prior 2007
Instructional Strategies & Techniques	Petersen, Barbara & Nielsen, Judi	Vision Program: Vision Skills in the Natural Environment	Utah School for the Deaf and the Blind	2005	An intervention guide with accompanying CD for use with children birth to three with blindness or vision impairment includes checklist on routines, parent lessons and transitions with accompanying lessons, resources and strategies.	Jan. 2010

<b>Category</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>Annotation</b>	<b>Acquired</b>
Instructional Strategies & Techniques	Giangreco, Michael	Vermont Interdependent Services Team Approach (VISTA): A Guide to Coordinating Educational support Services	Paul Brookes Publishing Company	1996	Step-by-step framework that enables teams to make support services decisions using a collaborative approach addressing components of the educational plan, determining necessity of support services, fulfill IDEA requirements, using natural supports and fostering functional skills.	Prior 2007
Instructional Strategies & Techniques	Hicks, Cathy; Glasgow, Neal & McNary, Sarah	What Successful Mentors Do: Research-Based Strategies for new Teacher Induction, Training and Support	Corwin Press	20-05	Provides strategies to help mentors help new teachers, using state-of-the-art research. Shows how to increase teacher retention, increase use of assessment tools to develop teaching style, to increase communication within school system, to improve their own mentoring skills and to avoid pitfalls.	Aug. 2010
Specific Categorical Etiology: CHARGE	American Journal of Medical Genetics	American Journal of Medical Genetics Part A 2005 Issue (3 copies)	Wiley-Liss Inc.	2005	Special Issue devoted to CHARGE Syndrome including topics on behavior, adaptations, and adaptive behavior.	June, 2011
Specific Categorical Etiology: CHARGE	CHARGE Foundation	1 <sup>st</sup> CHARGE Syndrome Conference for Professionals	CHARGE Foundation	July 2009	Handouts and Power Points from conference	May 2010
Specific Categorical Etiology: CHARGE	CHARGE Foundation	9th CHARGE Syndrome Conference	CHARGE Foundation	July 2009	Handouts and Power Points from conference	May 2010
Specific Categorical Etiology: CHARGE	Hefner, Meg & Davenport, Sandra	CHARGE Syndrome: A Management Manual for Parents (2 copies: JH)	CHARGE Foundation	2002	Manual for parents and professionals concerning CHARGE Syndrome: medical issues, developmental development, assessment,	October 2008

Category	Author	Title	Publisher	Year	Annotation	Acquired
					education and other resources.	
Specific Categorical Etiology: Ushers	Hartshorne, Timothy; Hefner, Margaret; Davenport, Sandra & Thelin, James	CHARGE Syndrome: A Volume in the Genetics and Communication Disorders Series	Plural Publishing, Inc.; San Diego	2011	Resource manual for health professionals, families and educators of information about CHARGE Syndrome and the sensory, physical and psychological issues that challenge these students and ideas to overcome the challenges in assessing the various organs systems involved with CHARGE Syndrome.	August, 2010
Specific Categorical Etiology: Ushers	Boys Town National Research Hospital	First International Symposium on Usher Syndrome and Related Disorders	Boys Town National research Hospital	2006	Questionnaire used in identification of children with Ushers Syndrome	October, 2006
Specific Categorical Etiology: Ushers	North Dakota School for the Deaf	Information. About Ushers Syndrome (Screening Protocols)	North Dakota School for the Deaf	1995	Screening process used in North Dakota by educators to identify students that may need further evaluation for Ushers Syndrome.	Prior 2007
Specific Categorical Etiology: Ushers	Davenport, Sandra, M.D.	Screening for Usher Syndrome among Deaf and Hard-of-Hearing Students	Davenport, Sandra	1995	Screening tool and article for identification of students with Ushers Syndrome	Prior 2007
Specific Categorical Etiology: Ushers	Davenport	Usher Screening	TRACES	1995	Handouts on Usher identification conference	1995
Specific Categorical Etiology: Ushers	Davenport	Usher Screening Follow-Up	TRACES	June, 1996	Follow Up Conference to Penn Tech Teleconference: Identification, symptoms, and etiology handouts from conference	June, 1996
Specific Categorical Etiology: Ushers	Sims	USHER Screening Follow-Up	TRACES	August, 1996	Follow Up to June, 1996 & Penn Tech Teleconference: Identification, symptoms, and etiology handouts from conference	August, 1996



<b>Category</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>Annotation</b>	<b>Acquired</b>
Specific Categorical etiology: Ushers	Alaska Center for Blind & Deaf Adults, Deafblind Affiliation Program & Alaska Services for children & Youth with Dual Sensory Impairments	USHER Screening Forms	Alaska	1994	Screening forms for Ushers Syndrome	Prior 2007
Specific Categorical Etiology: Ushers	Raistrick & Sims	Usher Syndrome (3 copies)	Raistrick & Sims	1995	PowerPoint handouts of presentation on Usher Syndrome etiology and implications for support	1995
Specific Categorical Etiology: Ushers	Davenport, Sandra, M.D.	Usher Syndrome Screening Meeting	Kansas Deafblind Project	1996	Training Notebook from workshop on screening children and youth who many have Ushers Syndrome.	March 1996
Specific Categorical Etiology: Ushers	Robinson, Cindi & Smith, Jan	USHER Syndrome: A Video Training Program	Arizona	2003	Activities, Video, Reference Materials (Kit) concerning Ushers Syndrome overview, impact, indicators and adaptations and modifications	2003
Specific Categorical Etiology: Ushers	Sims, Raistrick, McGann, Schmidlin, Iurlano & Baumgarner	When Hearing Loss and Retinitis Pigmentosa Happen Together: Meeting Educational Needs	TRACES	March, 1996	Penn Tech Teleconference: Identification, symptoms, and etiology handouts from conference	March, 1996
Transition	Iowa Braille School	A World of Transition	Overbrook School for the Blind	1998	Networking Conference on transition with participation from multiple states in the Midwest.	Nov. 1998
Transition	North Dakota Transition Project	Bridging the Gap	North Dakota Transition Project	Prior 2007	North Dakota transition guidebook that explains the roles of the transition teams and best- practices in transition. Includes	Prior 2007

Category	Author	Title	Publisher	Year	Annotation	Acquired
					references, examples of transition folders and resources.	
Transition	Missouri Parents ACT (MPACT)	Building A Bridge to the Future for Young Adults With Disabilities in Missouri	MPACT	1999	A parent workbook to help guide them the process of transition.	Prior 2007
Transition	Giangreco, Michael	Choosing Outcomes & Accommodations for Children (COACH) (2 copies: AH/JH) (2 copies office: 2010 edition) Total 4 copies	Paul Brookes Publishing Company	1998 (2 copies) 2010 (2 copies)	Person centered approach presented to facilitate post-secondary goals and addressing strengths and preferences of the student, may also be used as student transitions into new settings.	Prior 2007 & Aug. 2010 (for 2010 copies)
Transition	Giangreco, Michael	Choosing Outcomes & Accommodations for Children 3 (COACH 3)	Paul Brookes Publishing Company	2011	Person centered approach presented to facilitate post-secondary goals and addressing strengths and preferences of the student, may also be used as student transitions into new settings. Addresses access to general education curriculum and streamlines process from original COACH. Includes CD with reproducible forms	Sept. 19, 2013
Transition	Demchak, Mary Ann	Could You Please Tell My Teacher? ( <b>Copies in English &amp; Spanish</b> )	Nevada Dual Sensory Impairment Project	2007	Guide for parents and teachers for successful transitions of children and youth as they change schools, teachers and programs. The guide includes strategies and forms to use.	Dec.2014
Transition	Callahan, Michael; Shumpert, Norciva & Condon, Ellen	The Customized Plan for Employment: Developing A Blueprint for Customized Job development	Marc Gold & Associates Employment for All	20013	Third in series on Discovery, puts together the Discovery Profile into a job development plan through a person centered meeting	August, 2014
Transition	Callahan,	Discovery: Charting the	Marc Gold &	2009	Guide book providing over view	Apr. 2014

Category	Author	Title	Publisher	Year	Annotation	Acquired
	Michael; Shumpert, Norciva & Condon, Ellen	Course to Employment	Associates Employment for All		of Discovery Process and philosophy plus how to complete forms.	
Transition	Cleveland, Jeri; Clinkscales, R. Michael; Hefner, Nancy; Houghtling, David; Kubacak, Cindy & Sewell, Debra	Empowered: An Activity Based Self-Determination Curriculum for Students with Visual Impairments. (2 Copies)	Texas School for the Blind and Visually Impaired	2007	Various units on self- determination that include lesson objectives, related activities, and instructional strategies. Curriculum addresses self- awareness, compensatory strategies, communication, personal relations, planning for the future and many more topics with accompanying CD	2008 & June 2011
Transition	Hess, Jacqueline & Gutierrez, Ana Maria	Family Information Guide to Assistive Technology and Transition Planning	Family Center on Technology and Disability	2010	Guide for families and service providers serving students with disabilities to assist in planning for transition. Guide includes how to make successful transitions, laws governing accommodations and transition, glossary on assistive technology and transition and additional assistive technology and transition resources	Nov. 2010
Transition	Daston, Maryellen; Riehle, J. Erin & Rutkowski, Susie	High School Transition that Works! Lessons Learned from Project SEARCH	Paul Brookes Publishing CO.; Baltimore, Maryland	2012	Summary and guide of the Project SEARCH program with examples of strategies and success stories of consumers. Includes student selection for program, social skills activities, lesson plans, evaluation forms and other related documents.	March 2015
Transition	Everson, Jane; Rachal, Patricia	Interagency Collaboration for Young Adults with Deaf-	Helen Keller National Center	19992	Monograph that discusses interagency collaboration to	1992

Category	Author	Title	Publisher	Year	Annotation	Acquired
	& Michael, Martha	Blindness: Toward a Common Transition Goal (10 copies)	Technical Assistance Center		students' transition goals. Best practices in collaboration are presented as well implementing changes to make positive outcomes for students with deafblindness.	
Transition	Erickson, Am; Clark, Gar & Patton, James	Informal Assessments for Transition Planning	Pro-ed	2013	Resource in the IEP transition planning process with accompanying CD with reproducible forms for: <ul style="list-style-type: none"> <li>• obtaining and confirming assessment information</li> <li>• establishing present level of functional achievement</li> <li>• providing a set of activities for classroom or home</li> <li>• documenting strengths, preferences, interests and needs</li> </ul>	2013
Transition	Mount, Beth & Zwernik, Kay	It's Never Too Early It's Never Too Late (2 copies: JH)	Metropolitan Council's DD Case Management Project	Oct. 1989	A booklet about personal futures planning for persons with developmental disabilities, their families, friends, case managers, service providers and advocates that address the personal futures planning process, networking and planning.	Prior 2007
Transition	Mount, Beth & Zwernik, Kay	Making Futures Happen (2 copies: JH)	Metropolitan Council's DD	1990	A manual for facilitators of personal futures planning that	Prior 2007

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			Case Management Project		addresses values, conditions for change, learning process, collaboration, facilitation of a meeting and problem solving.	
Transition	Griffin, Cary; Hammis, David; Keeton, Beth & Sullivan, Molly	Making Self-Employment Work for People with Disabilities	Paul Brookes Publishing Company	2014	Guide to assist teams develop self businesses for people with disabilities. Include success stories, current national policies, assessment tool, ideas on social media and technology; plus reproducible forms (2 copies)	April 2014
Transition	Alabama Institute for the Deaf and Blind	National Transition Networking Forum	Alabama Institute for the Deaf and Blind	Oct. 2001	Conference on transition of youth with deafblindness and how it is implemented across state, programs and schools. Conference was held at the Helen Keller School in Alabama.	Oct. 2001
Transition	Center for Innovations in Special Education, University of Missouri-Columbia (CISE)	Partnerships in Transition	CISE	Feb. 1996	Workshop packet addressing interagency collaboration for transition and the roles of various agencies while students begin the transition process.	1996
Transition	Holburn, Steve; Gordon, Anne & Vietze, Peter	Person-Centered Planning Made Easy: The PICTURE Method	Paul Brookes Publishing Co	2007	The PICTURE method is a person-centered approach that promotes choice, community, evaluation and involvement. The manual explains process and tolls needed to implement process.	2008
Transition	Michigan Services for Children who Are Deaf Blind	Planning for the Future ( <b>2 copies</b> )	Helen Keller National Center – TRACES	1996	Training manual addressing transitioning into adult services, addressing the IEP needs, employment and post-secondary	Sept. 1996

Category	Author	Title	Publisher	Year	Annotation	Acquired
					education and related support services	
Transition	Callahan, Michael; Shumpert, Norciva & Condon, Ellen	Profiles: Capturing the Innbformation of Discovery	Marc Gold & Associates Employment for All	2010	Guide book providing over view of Discovery Process and how to complete forms. Includes accompanying CD with blank forms.	Feb., 2012
Transition	Haynes, Diane & Grisham-Brown, Jennifer	Reach for the Stars: Planning for the Futures	APH	2012	A guide for a process to plan positive transitions for young children with disabilities with an accompanying CD with printable forms.	Jun. 2013
Transition	Nagle, Maura	Resource Directory	Special School District of St. Louis County (SSD)	1999	Transition related guide of services for persons with disabilities in the Metropolitan St. Louis Area.	1999
Transition	Bridgeo, Wendy; Gicklhom, Christa & Zatta, Mary	School-to-Work: Developing Transition Portfolios for Students with Significant Disabilities (3 copies, AH & JH)	Perkin s School for the Blind	2007	Introduces the concept of vocational portfolios to pass on vital information on an individual with significant disabilities, Many practical suggestions with samples of portfolios and blank forms to use.	March, 2011
Transition	National Technical Assistance Consortium for children who Are deaf-Blind (NTAC)	Self-Determination: Creating a Path to the Future – NTAC Teen Seminar	NTAC	2000	Teen Seminar manual for consumers to promote self-determination, person-centered planning and available supports and services.	2000
Transition	McLetchie, Barbara; Lartz, Maribeth; MacFarland, Stephanie &	Strategies to Support the Inclusion of Learners who are Deaf-Blind in Schools and Communities	Perkins National Deaf-Blind Training Project	1996	Workshop manual addressing inclusion, personal futures planning and portfolio development.	June 1996

Category	Author	Title	Publisher	Year	Annotation	Acquired
	Marks, Susan					
Transition	Missouri Deafblind Project	The Future Is Around The Corner! (30 copies)	CISE	1994	A parent handbook for successful transition that includes an overview of transition, dreaming of the future, what needs to be done now and appendix with forms to guide the parent through transition.	1994
Transition	Missouri First Steps	Transition from early Intervention: A Guide for Parents	Missouri First steps	Aug. 2008	A resource for parents of children with disabilities to assist them prepare for the transition from First Steps to early education programs.	March, 2011
Transition	Sanford Schools of Medicine	Transition Guide for Students Who Are Deaf-Blind	University of South Dakota, Center for Disabilities	Spring 2009	Guide for families, schools and agencies for transitioning into post-school outcomes.	Spring 2009
Transition	Nagle, Maura	Transition Guidebook: Through the Doorway to Adult Life	Special School District of St. Louis County (SSD)	1999	A guidebook for parents of students with disabilities that assist them understand the transition process from school to adult services and the activities to be completed each year as the student transitions from teen years into the adult world.	1999
Transition	National Secondary Transition Technical Assistance Center (NSTTAC)	Transition Indicators for Indicator 13 (IEP Development)	NSTTAC	2007	Web-based manual that provides examples for SSP Indicator 13 and related checklists.	Sept. 2007
Transition	Demchak, MaryAnn & Greenfield, Robin	Transition Portfolios for Students with Disabilities <b>(5 copies)</b>	Corwin Press, Thousand Oaks, California	2003	Practical details on developing portfolios for students as they move into new settings that	2008

Category	Author	Title	Publisher	Year	Annotation	Acquired
					conveys needs, accommodations, and other vital information for the new team of teachers. Includes charts and tables to help develop a portfolio.	
Transition	Everson, Jane M., Ph.D.	Transition Services for Youths Who Are Deaf-Blind: A "Best Practices" Guide for Educators ( <b>3 copies</b> )	Helen Keller National Center-Technical Assistance Center (HKNC-TAC)	Jan. 1995	Guide related to a variety of transition issues of youth with deafblindness, including services for youth, transition services in the IEP, communication, medical and health issues, orientation and mobility, employment, recreation, post-secondary education social opportunities and family.	Jan. 1995
Transition	Noonan, Pattie	Transition Teaming: 26 Strategies for Interagency Collaboration	Council for Exceptional Children	2014	Highlights some of Missouri schools. Provides strategies that work for effective post-secondary outcomes. Provides a how-to guide for collaboration among agencies within education and developmental services as well as potential community partners.	July 2014
Transition	Wolffe, Karen	Transition TOTE System (Revised) Navigating the Rapids of Life	American Printing House for the Blind	2012	2 volume facilitator and 2 volume student guides to prepare high school students who are blind or visually impaired for the world of work. Includes forms on CDS and Braille. TOTE includes lessons and hands-on experiences for the student. It is for middle school, high school and transition students to learn about themselves and what is needed to learn for work.	Mar. 2013



Category	Author	Title	Publisher	Year	Annotation	Acquired
Transition	NTAC	Transitioning to a New L(Attitude) (2 copies: JH)	NTAC	2003	Topical workshop manual addressing transitioning from school to adult life for youth with deafblindness.	Apr. 2003
Transition	Peeler, Brenda	Where Do We Go From Here?	Transition in Action for Persons with DB & Michigan Services for Children Who Are Deaf-Blind	1997	Transition conference manual addressing making the person-centered plan a reality in the IEP and daily routines.	Sept. 1997
Video Resources: Assessment	Mar, Harvey & Indiana Deafblind Project	Assessing Children with Multiple Disabilities	Child Development Media	1999	Three DVDs presenting considerations for assessing children with deafblindness: The Contextual Evaluation, The Role of the Psychologist and The Parent's Point of View.	Oct. 2011
Video Resources: Behavior	Texas School for the Blind & Visually Impaired	Ain't Misbehavin': 3 copies (15 minutes) <b>DVD</b>	Texas School for the Blind & Visually Impaired	Prior 2007	Ain't Misbehavin'" tells how the behaviors of students show communicative intent, using examples of behaviors as communication with alternatives to teach.	Prior 2007
Video Resources: Communication	National Cued Speech Association (NCSA): Deaf Children's Literacy Project	Breaking the Code: Unlocking the Curriculum (10 minutes) <b>DVD</b>	National Cued Speech Association (NCSA)	2007	Presentation of a communication system that uses hand-shaped placements near the face that helps in literacy and language development that provides access to English language...	Oct. 2008
Video Resources: Communication	New England Center DB Project	Communicating and Connecting with Learners Who Are Deafblind <b>DVD 30 minutes</b>	New England Center DB Project	2003	Demonstrates a variety of communication techniques for a variety of students who are deafblind with carung abilities	2003
Video Resources: Communication	Mar, Harvey	Dimensions of Communication (13	Harvey Mar	2000	Short video of how to complete assessment profile for	2000

Category	Author	Title	Publisher	Year	Annotation	Acquired
		minutes)			Dimensions of Communication and how to use results	
Video Resources: Communication	SKI-HI Institute	Introduction to Tactile Communication with accompanying videos: <i>Using Tactile Signals and Cues</i> , <i>A Coactive Sign System for deafblind Children</i> and <i>Using Tactile Interactive Conversational Signing DVD &amp; 3 Set DVDs</i>	SKI-HI Institute, Hope, Inc.	1992	DVD and accompanying 3 DVDs, the introduction DVD addresses determination of appropriate communication techniques for deafblind, techniques to enrich communication. Each DVD has a different topic related to implementing techniques to promote communication: <i>Using Tactile Signals and Cues</i> , <i>A Coactive Sign System for deafblind Children</i> and <i>Using Tactile Interactive Conversational Signing</i> .	Mar. 2009
Video Resources: Communication	Rowland, Charity & Schweigert, Philip	Tangible Symbol Systems (2 copies) <b>DVD</b> (2 copies) <b>VHS</b> 42 min. on tangible systems and 45 minutes case studies	Design To Learn	1996	Video to accompany book demonstrating the use of tangible symbols. Parents' perspectives about the impact it has had on their children are also provided.	Oct. 2007
Video Resources: Communication	Axelrod, Craig; Conlin, Kim & Smith, Tish	You Make a Difference: An Educator-Oriented Process for Supporting High Quality Interactions with Students Who Are Deafblind (3 sets) <b>DVD</b>	Texas School for the Blind & Visually Impaired	2008	DVD and instructional booklet addressing effective interactions with students with deafblindness and related teaching strategies. Includes downloadable forms.	Dec. 2008
Video Resources: Deafblind	Dale Rudin & Annie Wade	A Lifetime of Patience (44 Minutes) <b>DVD</b>	Texas School for the Blind and Visually Impaired	1987	A panel of parents discusses the challenges and joys of parenting a child with deafblindness.	Aug. 2009
Video Resources: Deafblind	Nielson, Lillie & Morgan, Elizabeth	Active Learning (35 minutes) <b>DVD</b>	SKI-HI Institute, Hope Inc.	1998	Active learning techniques used with children who deafblind developed by Lillie Nielson including using toys, toys attached to the hands, playing	Prior 2007

Category	Author	Title	Publisher	Year	Annotation	Acquired
					with sets, toys attached to a pegboard, pegboard book, and the Little Room.	
Video Resources: Deafblind	Indiana Deafblind Services Project	CATS: Collaboration Achieves Travel Success <b>DVD</b>	Indiana Deafblind Services Project	2005	Multimedia resource to help service providers and families develop and promote travel opportunities for persons who are deafblind and may have additional disabilities.	October, 2006
Video Resources: Deafblind	Kansas Department of Education	Community Based Recreation for Deafblind <b>DVD</b> 27 minutes	Innovative Communication Publishers	Prior 2007	Review of philosophy of community based instruction and transdisciplinary approach as it applies to students with deafblindness with ideas for recreation.	Prior 2007
Video Resources: Deafblind	Perkins School for the Blind	Conversations: A Personal Reflection on Deafblindness & Reflections on Deafblindness: Hand & Touch (3 copies)	Barbara Miles	2014	A part video of Perkins Webinars by Barbara Miles about deafblindness and touch	Sept. 2014
Video Resources: Deafblind	Indiana Deafblind Services Project	Creative Expressions: Opportunities for Deafblind	Indiana Deafblind Services Project	Prior 2007	Brief video about instructional strategies to promote inclusive leisure skills for children with deafblindness	Prior 2007
Video Resources: Deafblind	Linda Alsop	Deafblindness and the Intervener (2 copies) <b>DVD</b>	SKI-HI Institute; HOPE, Inc.	2006	Presentation on what an intervener does, their role, their training and how they support a student with deafblindness.	Mar. 2009
Video Resources: Deafblind	Oregon Research Institute	Getting In Touch (15 minutes) <b>DVD</b>	Oregon Research Institute	1988	Getting In Touch shows how to communicate with students with deafblindness using cues.	Prior 2007
Video Resources: Deafblind	VIPS (Visually Impaired Pre-Schoolers)	Going Places (Can Do Series #5) (2 copies) <b>DVD</b>	James Graham Foundation	Prior 2007	Film used with Hand In Hand course work. Addresses techniques for orientation and	Prior 2007

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					mobility for preschoolers with visual impairments.	
Video Resources: Deafblind	CHARGE Syndrome Foundation	Gross Motor in Children with CHARGE	CHARGE Syndrome	Prior 2007	Short video about gross motor challenges for children with CHARGE and strategies to support the child	Prior 2007
Video Resources: Deafblind	American Foundation for the Blind & Alsop, Linda	Hand In Hand & Deafblindness and the Intervener (90 minutes) DVD	American Foundation for the Blind & Utah Schools for the Deaf and Blind, SKI-HI Institute	1994	Two films used for Hand In Hand course, as well as other training. Hand In Hand has 4 sections: Learn From Your Students (deafblind strategies), Every Child is a Communicator (communication), No Turning Back (orientation & mobility) and It Can Be Done (team approach in planning educational needs). Deafblindness and the Intervener explain the role of an intervener and how they support the student with deafblindness.	Prior 2007
Video Resources: Deafblind	American Federation for the Blind	Hand In Hand: It Can Be Done! (68 minutes) <b>3 DVDs</b>	American Federation for the Blind	1995	Hand In Hand has 4 sections: Learn From Your Students (deafblind strategies), Every Child is a Communicator (communication), No Turning Back (orientation & mobility) and It Can Be Done (team approach in planning educational needs).	Prior 2007
Video Resources: Deafblind	Missouri Deafblind Technical Assistance Project	Kansas City Deafblind Task Force Helen Keller Day <b>DVD 2 copies</b>	TV Channels 4 & 9 (KCMO)	July 29, 2004	2 n es highlights on their first Bernie Bodine award. (4 minutes)	July 29, 2004
Video Resources:	Graceful Global	Letting Your Child's Literate	Gracful Clobal	2015	Parent discusses strategies to	Ju;y 2015

Category	Author	Title	Publisher	Year	Annotation	Acquired
Deafblind		Side Out			promote her daughter with deafblindness literacy growth from birth through age 12.	
Video Resources: Deafblind	Washington State Services for Children with Deaf-blindness	Mini Module Series on Deafblindness (total 50 minutes) 3 copies <b>DVD</b>	Washington State Services for Children with Deaf-blindness	2008	Four instructional modules that apply teaching strategies and adaptations pertinent for students with deafblindness and/or multiple disabilities. Modules include: Actions Speak Louder Than words (identifying likes/dislikes), Little Room Adaptations, Materials for Active Learning and Literacy and Deaf-Blindness.	Aug. 2009
Video Resources: Deafblind	Nielson, Lilli	Perceptualizing Aids (1 hour and 15 minutes) <b>DVD</b>	LilliWorks	2004	Lilli Nielson presents her techniques on active learning including such topics as HOPSA dress, support bench, Essef board, Little Room and MFA table.	July 2008
Video Resources: Deafblind	Outreach Program of TSBVI	Routines: All Dressed Up and Somewhere to Go (22 minutes) <b>DVD</b>	Texas School for the Blind and Visually Impaired	1998	Introduction on how to use routines as a teaching strategy with useful for VI teachers when helping teams design activities.	Aug. 2009
Video Resources: Deafblind	Chambers, Diane Lane	SSPs: What Are They and Why Are They Necessary?	Ellexa Press LLC	2011	Chronicles tow ladies travels with the Deaf-Blind Explorers portraying how SSPs work with Deaf-Blind Individuals. Personal testimonials by other travelers are included who describe how valuable SSPs are, how their services enable them to access the world and participate in their communities.	Jan. 2012

Category	Author	Title	Publisher	Year	Annotation	Acquired
Video Resources: Deafblind	SKI-HI Institute	Sensory Perspectives <b>Set of 2 DVDs</b>	SKI-HI Institute, Hope Inc.	2003	Overviews of vision loss, hearing loss and combined vision and hearing loss. DVDs provide simulations of impact of vision and hearing losses.	Prior 2007
Video Resources: Deafblind	American Printing House for the Blind (APH)	Students Who Are Deafblind Using APH Products (20 Minutes) <b>DVD</b>	American Printing House for the Blind	2008	Features four students who are deafblind (ages 2 to 16) using various APH products in home and school settings. Provides information about how students who are deafblind may benefit from the products.	Aug. 2008
Video Resources: Deafblind	Project SPARKLE, SHI- HI Institute	Thoughts from Van Dijk <b>DVD</b>	K-SAR DVD Productions	Prior 2007	Presentation by Van Dijk explaining his techniques for teaching students with deafblindness. Includes: Securing bond with the child, help the brain grow (appropriate input), help the memory grow (Routines and anticipation), how to have conversations with the child (calendars), share conversations with the child and create an atmosphere to promote mental well-being.	Prior 2007
Video Resources: Deafblind	Rowland, Charity & Schweigert	Time To Learn	Design To Learn	2005	Used to identify and create opportunities for active participation and learning in classroom activities for students with deafblindness and multiple disabilities. Provides examples of learning opportunities and accompanies information gathered from the <i>Communication Matrix</i> .	Oct. 2007

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Video Resources: Deafblind	Perkins School for the Blind	Touching Lives: Portraits of Deaf-Blind People <b>DVD 56 minutes</b>	Perkins School for the Blind	2003	Portrait of deafblind people, with Usher's Syndrome and how they address their daily needs.	March 2003
Video Resources: Deafblind	Missouri Deafblind Project	Valesquez, Marcus: Work Experience, Electronics (30 minutes) <b>DVD</b>	Missouri Deafblind Project	1992	Video resume of consumer performing electronics work when at Helen Keller National Center.	1992
Video Resources: Deafblind	Missouri Deafblind Project	Valesquez, Marcus: Work Experience, Food Co-op (30 minutes) <b>DVD</b>	Missouri Deafblind Project	1992	Video resume of consumer performing work at a food co-op when at Helen Keller National Center.	1992
Video Resources: Deafblind	Hawaii's Deaf- Blind Project	Victory and Fragrance Kai Hsin 's Story	Hawaii's Deaf- Blind Project	2010	17 minute DVD about young child with CHARGE Syndrome and her family as she was born and developed into a young successful woman. <b>(2 copies)</b>	July 2010
Video Resources: Deafblind	VIISA (Beth Dennison)	VIISA <b>DVD 2 discs (1 copy)</b>	Mo. DB Project	Feb. 2011	DVD of Day 2 & 3 of VIISA training, filmed 02/2011	Feb. 2011
Video Resources: Deafblind	Idaho Deaf-Blind Project	You & Me Part 1 Introduction of Education of Children Who Are Deafblind <b>DVD 1 copy</b>	TRACES Research	Prior 2007	Describes a student's educational program with methods of communication, O&M, and role of interpreter.	Prior 2007
Video Resources: Deafblind	Idaho Deaf-Blind Project	You & Me Part 3 Interpreter-Tutor Education of Children Who Are Deafblind (20 minutes) <b>DVD 1 copy</b>	TRACES Research	Prior 2007	Portrays the various roles of interpreter-tutor skills . Examples of lesson adaptations and discussion of their roles. .	Prior 2007
Video Resources: Deafblind	Idaho Deaf-Blind Project	You & Me Part 3 Communication: of Education of Children Who Are Deafblind (20 minutes) <b>DVD 3 copies</b>	TRACES Research	Prior 2007	The building and maintenance of a student's social network is portrayed with strategies for initiating and supporting social relationships.	Prior 2007
Video Resources: Deafblind	Idaho Deaf-Blind Project	You & Me Part 5 Social Networks: of Education of Children Who Are Deafblind	TRACES Research	Prior 2007	Communication techniques for students with deafblindness including concepts, skills and	

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		(20 minutes) <b>DVD 1 copy</b>			supports to build an effective communication system.	
Video Resources: Deafblind	Idaho Deaf-Blind Project	You & Me Part 6 Transition: of Education of Children Who Are Deafblind (20 minutes) <b>DVD 1 copy</b>	TRACES Research	Prior 2007	Portrays the skills that a student is learning as he transitions from high school to the adult world. Includes information about communication, O&M and vocational programs.	
Video Resources: General Disabilities	Family Center on Technology and Disability	2011 AT resources CD-ROM: Assistive Technology Works! (2 copies)	Family Center on Technology and Disability	2011	Access to a variety of assistive technology resources that are found on the website: <a href="http://www.fctd.info">www.fctd.info</a> Topics include assessment, evaluation, IEP process, funding, universal design, inclusion, etc.)	March 2011
Video Resources: General Disabilities	Giangreco, Michael	COACH		Jan. 2000	Short video and how to complete the COACH person centered approach	Jan. 2000
Video Resources: General Disabilities	National Center to Improve Recruitment and Retention of Qualified Personnel for children with disabilities.	Early Intervention Specialists Making a Difference	Video Resources: General Disabilities	2010	DVD developed to explain the benefits of becoming an early intervention teacher.	July, 2010
Video Resources: General Disabilities	Institute for Human Development, Missouri Department of Social Services	Housing Assistance Programs	University of Missouri – Kansas City	2007	Missouri's guide to housing assistance options and related supports	Sept. 2007
Video Resources: General Disabilities	Erickson, Am; Clark, Gar & Patton, James	Informal Assessments for Transition Planning <b>accompanying DVD for</b>	Pro-ed	2013	Resource in the IEP transition planning process with accompanying CD with	2013



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		same name book			reproducible forms for: <ul style="list-style-type: none"> <li>• obtaining and confirming assessment information</li> <li>• establishing present level of functional achievement</li> <li>• providing a set of activities for classroom or home</li> <li>• documenting strengths, preferences, interests and needs</li> </ul>	
Video Resources: General Disabilities	Missouri School for the Blind	Missouri School for the Blind	Missouri School for the Blind	Circa 2000	Short video about school and programs available at school	Circa 2000
Video Resources: General Disabilities	Texas School for the Blind & Visually Impaired	Routines: All Dressed Up and Somewhere to Go <b>1 DVD &amp; 1 VHS</b> 22 minutes	Texas School for the Blind & Visually Impaired	Prior 2007	Short video of task analysis and discrepancy analysis with numerous examples	Prior 2007
Video Resources: Visual & Auditory Resources	Center for Disease Control and Prevention, U.S.	A Parent's Guide to Hearing Loss: Choices Available for Families of Children with Hearing Loss <b>CD-ROM</b>	Center for Disease Control and Prevention, U.S.	Prior 2009	Producing in conjunction with Early Hearing and Detection. Provides families an overview of understanding hearing, hearing loss and your child, building languages family decision making and resources.	Feb. 2009
Video Resources: Visual & Auditory Resources	Irene Toper	Irene Toper – Tape 1& Tape 2 (Total 2hr 45 min) <b>DVD</b>	SE Conference	Prior 2007	Through lecture and video clips, presents ideas for assessing children's vision emphasizing visual behaviors in context, environmental modifications, increasing visual behaviors and working with parents.	Prior 2007

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Video Resources: Visual & Auditory Resources	Griffith University	Non-Hearing World <b>DVD 32 minutes</b>	Films for Humanity	Prior 2007	Tips and Audiogram Reading	Prior 2007
Video Resources: Visual & Auditory Resources	PEPNet	Project Access Workshop Planner's Guide <b>DVD</b>	PEPNet	2009	Instructional strategies for teaching students with hearing impairments, includes video clips of classrooms to analyze needed accommodations for students with hearing impairments.	Aug. 2009
Video Resources: Visual & Auditory Resources	Garlic Press	Sound Hearing: Understanding Hearing Loss( 30 minutes) (2 copies) <b>CDs</b>	Garlic Press	Prior 2007	Overview of hearing loss. Provides simulations of effects of hearing losses. Has accompanying instruction book (used with Hand In Hand Coirse)	Prior 2007
Video Resources: Visual and Auditory Resources	Blind Babies Foundation	Orientation and Mobility Competencies (60 minutes) (2 copies) <b>DVD</b>	Blind Babies Foundation	Prior 2007	Orientation and mobility assessment and implementation for infants and toddlers includes: early mapping, crawling, standing, walking, cane/precane techniques, guiding the urge to be upright	Prior 2007
Video Resources: Visual and Auditory Resources	Lolli, D. & Wright, D.	Welcoming Students with Visual Impairments to Your School: Low Vision	Perkins School for the Blind	2006	Instructional video on topic with simulations	Prior 2007
Video Resources: Visual and Auditory Resources	Heydt, K.	Welcoming Students with Visual Impairments to Your School: Orientation & Mobility	Perkins School for the Blind	2006	Instructional video on topic with simulations	Prior 2007
Video Resources: Visual and Auditory Resources	Pompano, M	Welcoming Students with Visual Impairments to Your School: Overview	Perkins School for the Blind	2006	Instructional video on topic with simulations	Prior 2007
Video Resources:	Miller, T	Welcoming Students with	Perkins School for	2006	Instructional video on topic with	Prior 2007

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Visual and Auditory Resources		Visual Impairments to Your School: Social Skills	the Blind		simulations	
Visual and Auditory Impairment	Department of Health and Human Services, Centers for Disease Control and Prevention	A Parent's Guide to Genetics and Hearing Loss	Department of Health and Human Services, Early Hearing Detection and Intervention	Prior 2009	Pamphlet for parents providing answers they may have about the causes of hearing loss. Includes additional brochures on: <i>Questions You May Want to Ask Your Child's Genetics Team, Questions You May Want to Ask Your Child's Speech Language Pathologist, Questions You May Want to Ask Your Child's Audiologist, Questions You May Want to Ask Your Child's Early Interventionist and Questions You May Want to Ask Your Child's Ear, Nose &amp; Throat Doctor,</i>	Feb. 2009
Visual and Auditory Impairment	Johnson, Cheryl DeConde; DesGeorges, Janet & Seaver, LEEANNE	Educational Advocacy for Students Who Are Deaf or Hard of Hearing	Hands & Voices, Inc.	2013	A resource to understand educational implication for students who are deaf, hard of hearing and/or deafblind. Describes differences of IDEA (Part C & Part B), 504 Plans & ADA. Techniques for successful advocacy are provided. Ideas given are supported with the actual case law.	March, 2014
Visual and Auditory Impairment	Lolli, Dennis & Peck, Flo	How We See It: A Basic Guide to Low Vision in Children	Perkins School for the Blind	2010	Guide that describes how eye anatomy and pathology affect vision, how eye care and low vision professionals understand low vision, suggestions for adapting environments to make	Jan. 2011

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					them more visually understandable and resource materials.	
Visual and Auditory Impairment	Levack, Nancy	Low Vision: A Resource Guide with Adaptations for Students with Visual Impairments	Texas School for the Blind and visually Impaired	1991	This guide contains information on functional vision assessments, media assessments and assessments to distinguish between learning an visual disabilities. It includes optical and non-optical approaches to provide least restrictive access to the visual environment and many other adaptations for the classroom.	Prior 2007
Visual and Auditory Impairment	National Association of State Directors of Special Education (NASDSE)	Meeting the Needs of Students Who Are Deaf or Hard of Hearing: Educational services Guidelines	National Association of State Directors of Special Education (NASDSE)	July 2006	National guidelines developed as the basis for the framework for meaningful, appropriate programming for students who are deaf and hard of hearing. .	Oct. 2008
Visual and Auditory Impairment	Huebner, Kathleen; Merk-Adam, Brunhilde; Stryker, Donna & Wolffe, Karen	The National Agenda for the Education of Children and Youths with Visual Impairments, Including Those with Multiple Disabilities	American Federation for the Blind (AFB) Press	2004	National guidelines developed as the basis for the framework for meaningful, appropriate programming for students who are visually impaired, including the knowledge and skills needed to assist students with multiple disabilities.	Fall 2007
Visual and Auditory Impairment	Smith, Millie & Levack, Nancy	Teaching Students with Visual and Multiple Impairments	Texas School for the Blind and Visually Impaired	1996	A resource guide that focuses on students with multiple disabilities with vision losses. It includes strategies for teaching, assessments, and varying strategies to teach a variety of disabilities including	July 2015

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					deafblindness.	
Visual and Auditory Impairment	Trobe, Jonathan & Glaser, Joel	The Visual Fields Manual: A Practical Guide to Testing and Interpretation	Triad Publishing Company	1983	Provides adaptations to adapt various stimulus presentation and exploration strategies in clinical settings.	Prior 2007
Workshop Training Manual	Missouri Deafblind Project	Best Practices in Employment of Individuals with Deafblindness ( <b>2 copies</b> )	Missouri Deafblind Project & NTAC	March 1999 – March 2000	Workshop manual used for training for task forces and employment teams of task forces as they develop transition plans and employment strategies for consumers.	March, 2000
Workshop Training Manual	Helen Keller National Center	Building Skills to Serve Deaf-Blind Persons	Missouri Deafblind Project	October 1993	Training manual to assist local task forces build capacity to serve and support individuals with deafblindness	October 1993
Workshop Training Manual	Palmer, John; Rodgers, Jan & Rhodes, Larry	Cohort Training: Implementing and Maintaining the Partnership Model	Missouri Deafblind Project & NTAC	April, 1996	Multi state training on team building and interagency collaboration sponsored by NTAC with materials developed by Missouri and the statewide model of task forces in Missouri.	April, 1996
Workshop Training Manual	Brown, David	Deafblind Strategies for Students Severe Disabilities	Missouri Deafblind Project	March, 2004	Handouts and articles from workshop addressing strategies to use with students with deafblindness and severe disabilities.	March, 2004
Workshop Training Manual	Missouri Deafblind Project	Interagency Collaboration Workshops	Missouri Deafblind Project	Sept. 1994, April 1995 & Sept. 1995	Compilation of local task force workshops building skills to work as an interagency group.	Sept. 1994, April 1995 & Sept. 1995
Workshop Training Manual	Callahan, Michael	Marc Gold & Associates First National Discovery Retreat	Marc Gold & Associates	Oct. 31 – Nov. 4, 2009	Revised Discovery process: handouts, profiles and manual: <b>Discovery: Charting the Course to Employment; Translating the Activities of</b>	Oct. 31 – Nov. 4, 2009

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					<b><i>Everyday Lives into Possibilities for Employment</i></b>	
Workshop Training Manual	Helen Keller National Center	Seminar: Train the Trainer	Helen Keller National Center	August 1994	Training manual to accompany training at Helen Keller National Center of Train the Trainer as it pertains to individuals with deafblindness.	August, 1994